Do You TEI?
A Survey of Text Encoding Practices in Libraries

http://www.surveymonkey.com/s/tei_in_libraries

Background
Following on papers, presentations and discussions that resulted from the theme of the 2009 Conference and Members’ Meeting of the TEI Consortium, “Text Encoding in the Era of Mass Digitization,” the launch of the AccessTEI program in 2010, and the recent release of the “Best Practices for TEI in Libraries” in 2011, it behooves us—stewards of text encoding initiatives in academic libraries—to better understand if and how text encoding practices have changed as a result of mass digitization initiatives, declining budgets, and an increased emphasis on “productionizing” digital library services.

Methodology
★ Online survey
★ Posted from November 4, 2012 to January 31, 2013
★ No more than 30 minutes to complete
★ Consists of study information, determination of eligibility, background info about the institution (type of library, size, attitudes) & text encoding practices
★ Personal information is not being collected in this survey
★ Recruiting librarians and libraries staff via listservs, social media, etc.
★ Seeking a non-probability sample of respondents following a quota sample of 200 respondents
★ Targeting communities of practice rather than individuals to minimize bias that may occur
★ Take our survey!

Goals
★ Profile libraries and library staff engaged in text encoding
★ Determine values shaping text encoding practices in libraries
★ Understand text encoding partnerships in libraries and beyond
★ Identify text encoding services offered in libraries
★ Identify TEI-C membership benefits most important to libraries
★ Identify how the “Best Practices for TEI in Libraries” are used in libraries

Benchmarks
The following data points gathered from raw data sources or publications will be used to compare/contrast, and, if possible, correlate findings from the online survey:

★ TEI-C membership profile of library institutions from 2005–2012
★ Evolution/devolution of electronic text centers within libraries from as early as 2000 to present